



ISTITUTO: VINCENZO PALLOTTI

CLASSE: 2A-2B-2C

MATERIA: INGLESE

Sotto Disciplina	Contenuti Cognitivi
Grammatica, Lessico e performance scritta e orale	Present Simple vs Present Continuous Present Continuous for Future Countable and Uncountable Nouns: Some, Any / Much, Many, A lot of / How Much? How Many / A Few, A Little Be Past Simple Affirmative, Negative, Interrogative & Short Answers Past Time Expressions Be: Question Words Past Simple: Regular / Irregular Verbs Affirmative, Spelling Rules / Negative, Interrogative and Short Answers / Question Words Past Continuous: Affirmative / Negative / Interrogative & Short Answers Past Continuous and <i>While</i> Past Continuous vs Past Simple Must & Mustn't: Affirmative / Negative Have To / Don't Have To: Affirmative / Negative / Interrogative & Short Answers <i>Don't Have To vs Mustn't</i> Had To Comparative Adjectives, Superlatives Adjectives, Irregular Adjectives

Sotto Disciplina	Contenuti Cognitivi
Vocabolario	Films & Television Programs, Shops & Food, Adjectives of Personality, Appearance and Personality, The Weather and Temperature, Digital Technology, Crimes and Criminal, Crime Verbs, Places in Town, Street Indications and Road Signs, Transport and Vehicles

Sotto Disciplina	Contenuti Cognitivi
Civiltà e Cultura	British and American Festivities: Halloween, Thanksgiving Day, Guy Fawkes' Night, Christmas, New Year's Day Ancient Britain, Lands of invasion, The Middle Age Literature in the Middle Ages / Elizabethan Age / Victorian Age The UK: Politics and Government/The British Monarchy London Melting Pot / Brexit Moral Suasion, Royal Consent, Royal Marriage Act / Perth Agreement Conflict between The UK and Northern Ireland IRA, Bloody Sunday, Good Friday Agreement / Belfast Graffiti Northern Ireland The Republic of Ireland Molly Malone Saint Patrick's Day Cliffs of Moher



Sotto Disciplina	Contenuti Cognitivi
Cambridge	<p>Understand short, simple messages from people who share their interests.</p> <p>Write about their daily life in simple phrases and sentences.</p> <p>Have a short conversation with friends about interesting topics. Make simple plans with people, such as what to do, where to go, and when to meet.</p> <p>Give detailed practical instructions on how to do something they know well.</p> <p>Identify the main points of a lesson, a recorded message, public announcement.</p> <p>Express likes and dislikes in familiar contexts using simple language, and express opinions in familiar contexts and topics (books, music, films).</p> <p>Practiced full simulations for the reading, writing, listening and oral components.</p>