

Programma annuale

ISTITUTO: VINCENZO PALLOTTI

CLASSI: 3A-3B-3C

MATERIA: INGLESE

Sotto Disciplina	Contenuti Cognitivi
Grammatica, Lessico e performance scritta e orale	Comparative Adjectives, Superlatives Adjectives, Irregular Adjectives, Comparisions of Equality Be Going for future plans / evident futureRelative clauses Verbs with to and –ing Will: Affirmative, Negative, Interrogative and short answersMay & Might Will vs Be Going toFirst conditional Present Perfect: Affirmative, Negative, Interrogative and shortanswers Past Participles: regular and irregular formsBeen & Gone Ever & Never Present Perfect vs Past Simple Present Perfect + just / yet / alreadyHow long + Present Perfect Present Perfect + for and sinceShould and Shouldn't Second Conditional If I were you I'd / I wouldn't

Sotto Disciplina	A STORY	Contenuti Cognitivi
Vocabolario		Transport and Vehicles, Jobs & Work, Extreme Weather and Natural Disasters, Activities and leisure time, Emotions and Feelings, Parts of the body, Illnesses and remedies, Accidentsand Injuries



Sotto Disciplina	Contenuti Cognitivi
Civiltà e Cultura	Colonial America, The American Revolution, The AmericanCivil War Independence Day Breonna Taylor and George Floyd casesWhite Privilege & #blacklivesmatter The Melting Pot and the American DreamRace / Ethnies Racial segregation and discrimination in the USA Rosa Parks and Martin Luther King I Have a DreamBlack Panthers and Ku Klux Klan White Supremacy / White Trash Cultural Appropriation in Black Culture / BlackfishingSouth Africa, Apartheid and Nelson Mandela India and British Colonialism Mahatma Gandhi and The Salt March The Victorian Age and The British Empire Queen Victoria and the figure of the woman during TheVictorian Age Malala Yousafzai Human Rights, Refugees, The United Nations and TheDeclaration of Human Rights The 2030 Agenda for Sustainable Development Gender Equality and Equal rights for women / everybodyFeminism Social Media and its use / Cyberbullyng

Sotto Disciplina	Contenuti Cognitivi
Cambridge	Understand challenging messages from people who share theirinterests and opinions. Write about their daily life, an event in the past or invent a storyin simple phrases and sentences. Have a medium/long conversation with friends about interestingtopics. Make plans with people, such as what to do, where to go, andwhen to meet, organise a vacation. Give detailed practical instructions on how to do something theyknow well. Identify the main points of a lesson, a recorded message, publicannouncement. Express likes and dislikes in familiar contexts using simple language, and express opinions in familiar contexts and topics(books, music, films). Practiced full simulations for the reading, writing, listening andoral components.